**Comprehension Questions**

**Text: The House in the tree** **Series:**  **PM** **Level: 10**

**Literal Questions:** Who? What? When? Where? questions that link the reader to the setting, characters, events or main ideas in narrative texts.

1. Who made the house in the tree?

2. Why did Jessica like playing in the tree house?

3. Why did Daniel cry?

4. How did Daniel get up into the tree house the fist time?

**Inferential Questions:** Justify your answer. How and why questions: cause and effect, sequence, compare / contrast (see page 99 -105 RRB.) The characters’ feelings, why the character did something etc. answered by linking information in the text together through inference on a word or phrase.

1. How did Jessica feel when the tree house was finished?

2. Where did the family live?

3. How old was Daniel?

4. Why did Gran and Jessica go shopping without the rest of the family?

5. How far away from the house was the tree house?

**Interpretive Questions:** Justify your answer. Why the author and illustrator used the devices that they did e.g. photographs/drawings, close view/distance view, bolding text, capitalisation, layout (see pages 96 – 99 RRB & 60 – 65).

1. Why did the author write **Now** in bold writing on pg 16?

2. How did the illustrator show haw Daniel felt when he couldn’t get up to the tree house?

3. How did the illustrator show us what time of the year (season) it was?

**Critical/ Evaluative Questions:** Justify your answer. Open ended questions linking student’s experiences with the text. Text to self/ text to text/ text to world e.g. Describe a time when you ….. , What safety rules should apply to …. , If you were home alone and … , What would you do …. .

1. Where was Jessica and Daniels mum?

2. Why did dad build a tree house?

3. Do you have a tree house? Tell us about it.

4. What safety rules would you need for playing in a tree house?